

Progress monitoring inspection report

27 February 2026

Belmont Grosvenor School

Swarcliffe Hall

Birstwith

Harrogate

HG3 2JG

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and 7(b)

1. Leaders ensure that safeguarding procedures are implemented effectively, including those relating to children in the early years and pupils who have special educational needs and/or disabilities (SEND).
2. Leaders with responsibility for safeguarding, who are members of the school's senior management team, liaise effectively with the governor with responsibility for safeguarding. Leaders promote an effective safeguarding culture by ensuring that the requirements for safer recruitment are implemented consistently and recorded accurately. In particular, since the previous inspection, the school has put in place secure systems to ensure it fulfils the requirement to obtain suitable and verified references for new staff appointments and, where appropriate, to verify overseas checks.
3. Members of the safeguarding team receive suitable training, in line with local procedures, to equip them for their roles effectively. All staff and governors receive ongoing safeguarding training and relevant updates. Training includes content on the current version of Keeping children safe in education (KCSIE), the 'Prevent' duty, which concerns risks of radicalisation and extremism, and positive handling. Staff have a secure understanding of the importance of safeguarding. They know how to report any concerns they may have about pupils or about the conduct of staff. New members of staff receive appropriate safeguarding training when they join the school.
4. The safeguarding team demonstrates suitable rigour in its oversight of safeguarding arrangements, keeping suitable records of any concerns and recording clearly the reasons for decisions made and actions taken. The school maintains suitable records of low-level concerns or allegations about the conduct of adults working in the school. Leaders with responsibility for safeguarding respond effectively whenever such concerns or allegations are raised, including by referring them on to the appropriate agencies, when required. The safeguarding team liaises effectively with outside agencies, including children's services and the local authority. It works appropriately with safeguarding partners, implements the advice it is given and refers concerns about pupils onwards, when required.
5. Pupils are taught how to keep themselves and others safe when using the internet. A robust internet filtering and monitoring system is in place and tested on a regular basis. Leaders encourage pupils to raise any concerns with the trusted adults in the school.
6. Governors now maintain effective oversight of the school's safeguarding arrangements. They meet regularly with safeguarding leaders, check that the appropriate safer recruitment checks are completed when new staff join the school and ensure that an annual review of safeguarding is completed and any identified actions are implemented.
7. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

8. Leaders meet the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.
9. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34(1)(a), 34(1)(b) and 34(1)(c)

10. Governors and leaders demonstrate that they have the necessary skills and knowledge to fulfil their responsibilities effectively and to actively promote the wellbeing of pupils, including children in the early years. Leaders have responded effectively and promptly to address the unmet Standards identified by the previous inspection by fully implementing an appropriate action plan.
11. Leaders and governors have received specific training regarding safer recruitment to improve their knowledge and understanding. Leaders now have systematic oversight of recruitment procedures and ensure that all appropriate safer recruitment checks are completed and references verified prior to the commencement of employment. These checks are recorded accurately in the single central record of appointments (SCR).
12. Governors maintain suitable oversight of the school to assure themselves that the Standards are met consistently. They meet regularly with leaders to review policies and procedures, to assure themselves that the arrangements for safeguarding and safer recruitment are effective.
13. The school meets the Standards.

School details

School	Belmont Grosvenor School
Department for Education number	815/6017
Registered early years number	EY340593
Registered charity number	962198
Address	Belmont Grosvenor School Swarcliffe Hall Birstwith Harrogate North Yorkshire HG3 2JG
Phone number	01423 771029
Email address	admin@belmontgrosvenor.co.uk
Website	www.belmontgrosvenor.co.uk
Proprietor	Belmont-Birklands School Trust Ltd
Chair	Mrs Charlie Brooksbank
Headteacher	Mrs Sian de Gracia
Age range	3 months to 11 years
Number of pupils	123
Number of children in the early years/registered setting	58
Date of previous inspection	10 to 12 June 2025

Information about the school

14. Belmont Grosvenor School is an independent co-educational day school located in the village of Birstwith on the outskirts of Harrogate in North Yorkshire. The school is owned by a charitable trust overseen by a board of governors.
15. There are ten children in the early years comprising one Reception class. There is also an early years setting, which is registered with Ofsted and which provides for children under four years of age.
16. The school has identified 28 pupils as having special educational needs and/or disabilities. A very small proportion of pupils in the school have an education, health and care plan.
17. The school has not identified any pupils who speak English as an additional language.
18. The school states that its aims are to nurture and challenge pupils to make outstanding progress in all that they try, building strong foundations to thrive in an ever-changing world. It aims to ensure that happiness and wellbeing are at the heart of all it does. The school intends to develop pupils as effective communicators, critical thinkers and proficient decision-makers. It seeks to encourage pupils to creatively explore life, to develop self-confidence and to make a positive contribution to society.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection date

27 February 2026

19. One reporting inspector visited the school for one day.

20. Inspection activities included

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with members of the governing body
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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