ACCESSIBILITY POLICY STATEMENT

VISION, AIMS AND POSITIVE ATTITUDE

The school's vision is to nurture and challenge children to make outstanding progress in all their endeavors to enable them to thrive in an ever-changing world. This vision is irrespective of ability or disability of the learner and we continually review our provision to ensure that all children can access the entirety of our services.

We will treat all our pupils fairly and with respect by providing access and opportunities for all pupils without discrimination of any kind. Belmont Grosvenor School values the abilities and achievements of all its pupils and is committed to providing the best possible learning environment for every child.

The aim of this policy is to:

- Increase the extent to which disabled pupils can participate in the curriculum.
- Improve the physical environment to enable disabled pupils to take better advantage of education benefits, facilities and services provided.
- Improve the availability of accessible information to disabled pupils.

Positive attitudes are encouraged amongst the staff. The staff attend courses which promote positive attitudes to disability and are provided with updated information at staff meetings. Positive attitudes towards disability are also encouraged amongst the children. This takes place throughout the teaching and learning process in general. Specific examples are included in the Accessibility Plan.

LEGAL AND OTHER OBLIGATIONS

This Accessibility Policy is in place to comply with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. According to the Act, "*a disabled person is defined as someone who has a physical or mental impairment which has an effect on his or her ability to carry out normal day-to-day activities".* The effect

must be substantial, long term and adverse. The Equality Act definition of disability covers physical disabilities, sensory and other mental impairments and learning disabilities.

Disability equality is also included in the following school policies:
Staffing Policy; Disability Policy; SEN Policy; Equal Opportunities Policy,
Valuing and Celebrating Diversity and Inclusion Policy and Anti Bullying Policy.

The school is required to make '*reasonable adjustments'* for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils.

ACCESSIBILITY ACTION PLAN

An "***Accessibility Action Plan***" has been established to fully implement the Policy. The plan has assigned responsibilities, targets, strategies and timescales. The School Governors are accountable for the implementation, review and reporting on progress of the plan.

The school has established an ***Accessibility Review Committee***, who are responsible for routinely reviewing and updating the plan. The committee consists of a Governor Representative, the Headteacher (Chairman) and the School Business Manager. Additional members may be co-opted, whose relevant expertise in any field would be of assistance.

The Committee encourages parents, staff and children and other school uses to contribute to the plan. The plan also includes complaints made by parents relating to school accessibility and positive attitude opportunities.